

SCHOOL LOGO HERE

School: _____

Date: _____

Contact: _____

ENGLISH LANGUAGE EDUCATION PROGRAM
PROGRESS REPORT – EARLY ELEMENTARY
Grade Span: K 1 2 (circle appropriate)

Level of Proficiency:
EARLY INTERMEDIATE

Student Name: _____

Grade: _____

ESL Teacher: _____

Classroom Teacher: _____

LANGUAGE DEVELOPMENT

KEY:

B = Beginning to Work Toward Skill (Standard)

P = Progressing Toward Skill (Standard)

M = Has Mastered Skill (Standard)

N/A = Not Applicable

LISTENING

- _____ Student has command of **vocabulary for common objects/activities** and an awareness of **verbal cues indicating when to focus attention and agreed-upon rules for small-group decision making**.
- _____ Student demonstrates understanding of **sentences and conversations** when spoken slowly and with repetition as needed.
- _____ Student begins to comprehend **academic vocabulary** with visual support.
- _____ Student can identify the **characters, setting, and main event** of a **story** read aloud.
- _____ Student comprehends **some *wh*-questions**, including oral questions about academic content that require short answers.

Comments: _____

SPEAKING

- _____ Student starts to organize words into **categories** (transportation words, science words, actions, etc.).
- _____ Student can use language to **describe, make requests, express agreement/disagreement, give directions, tell stories, and grant permission**.
- _____ Student can briefly **ask and answer questions on academic content**.
- _____ Student can **participate orally in class activities** and give very **basic presentations** on personal topics.
- _____ Student can **retell events** in a familiar story read aloud.

Comments: _____

READING

- _____ Student recognizes **high-frequency words and phrases**.
- _____ Student uses knowledge of **word context and text structures** to comprehend text.
- _____ Student can identify the **main idea** of a story he/she has read.

Comments: _____

WRITING

- _____ Student begins to write individual words and can **spell** some familiar words correctly.
- _____ Student plans out stories he/she will write, showing beginning awareness of both **purpose and audience** in writing.
- _____ Student identifies a beginning, middle, and end to the **stories** he/she creates.

Comments: _____

PERSONAL AND SOCIAL GROWTH

KEY:

B = Beginning to Work Toward Skill (Standard)

P = Progressing Toward Skill (Standard)

M = Has Mastered Skill (Standard)

N/A = Not Applicable at this level

WORK HABITS

- _____ Student listens attentively.
- _____ Student puts effort into work.
- _____ Student asks for help when appropriate.
- _____ Student works well independently.
- _____ Student self-checks for errors before handing in work.
- _____ Student works neatly and carefully.
- _____ Completes homework.

Comments: _____

SOCIAL AND CULTURAL BEHAVIOR

- _____ Student is willing to try new things.
- _____ Student shows respect for others.
- _____ Student works effectively in a group.
- _____ Student responds well to suggestions.
- _____ Student accepts responsibility for own behavior.
- _____ Student shows adjustment to school setting.
- _____ Student interacts positively with others.

Comments: _____

Signature

ESL Teacher: _____

Date: _____